



# **Class Activities XII**



Dariel Cortés 15 abr

In competitions your coaches make sure that you can give your best effort like our math coach Nacho. Since I joined the club I didn't think I was going to compete in a competition because I didn't do the exercises that Nacho sent us to do since you had to do several of them to get points and compete in a competition. When Nacho told us that we were going to compete in the competition here I was very excited because it would be my first competition competing even though we didn't get any points we enjoyed it a lot and the truth is that if it wasn't for Nacho we wouldn't have gone to the school competition.

One can be unbeatable in competitions

And you can also be unstoppable

# April 15/17

- During these days, our class did some creativity activities, including the creation of poems inspired by "Invictus". This exercise challenged us to explore our personal experiences of adversity and triumph, promoting reflection on challenges overcome. We enjoyed our classmates' presentations, especially those of Alanis Aviles, Fabian and Julian, who offered unique perspectives and a deep understanding of the poem. Overall, these activities highlighted the power of literature to inspire and connect, reminding us of the importance of empathy and resilience in life.

# April 19/23

19/04/2024

Walt Whitman 1819-1892 - Angel Morona

O Captain, my Captain - Walt Whitman

Angel's presentation is about Walt Whitman and how he was rhetorically influenced by strategies of biblical poems in war and about one of his poems called O Captain, My Captain which is about losing his captain in the civil war and it is very interesting.

Emily Dickinson 1830-1886 Mia

I started early - took my dog -

Mia's presentation is about Emily Dickinson and how she lived in very bad time for women in which sexism was very common and also about how the poem that Mia chose is very beautiful because it is about how a dog is lost at sea and she knew how to make the presentation.

- Over the course of these two days, our focus was solely on presentations. On the first day I was the first to present and I was very nervous to present, and the truth is that I could have done more in the presentation, and I spoke about the poet John Milton. Following me was the turn of Angel, Mia, and Andrea to delivered presentations on Walt Whitman, Emily Dickinson, and Sylvia Plath, respectively. Mia's presentation stood out to me the most, not only for her eloquence but also for her poem choice. In the next class, Adriana delivered an outstanding presentation on Maya Angelou, which impressed me greatly for its depth and delivery. Additionally, we watched a video demonstrating how to give an effective speech.

# April 25/29

- During these two days, our activities were relatively light, but nonetheless engaging. We were tasked with creating a 3 to 5-minute video showcasing a skill we possess, and I opted to demonstrate how to make brownies. The assignment required a step-by-step explanation of the brownie-making process, which was both enjoyable and informative. Additionally, we were assigned a Listening-Speaking task, where we had to compose a piece reflecting on our favorite activities of the quarter, a task that I found particularly intriguing.

## Final Listening-Speaking Activity

### Topic: English Class Closing Summary

School Year 2023-2024

I sincerely hope that your FINAL year in high school at "Beato" was a fruitful experience. I would like you to share that experience in the English class this past school year.

**Answer the following questions in the form of a composition.**

What were your favorite activities during each trimester?  
Name at least 3 for each. What did you like about them?  
Do you feel you have gained knowledge of the language?  
In what ways?

(Add any other comments related to your general experience for this particular semester).

**Be prepared to read your work out loud in class or submit an audio.**

# May 1/3

- Over the past two days, our focus was on the presentations of demonstrative speeches. Among them, Julian's stood out to me as both entertaining and potentially useful, as he incorporated numerous memes into his video and provided clear explanations. I found his presentation particularly engaging, and I even learned how to play the game he demonstrated. Unfortunately, I missed the following class as I was attending an intensive Mathletes session, but I heard that the presentations of demonstrative speeches continued in my absence.

- I. How to ....  
How to make Brownies
- II. Steps  
Hello everyone, today I am going to explain how to make brownies step by step. The items and ingredients that we need are 1 mixer, Brownie mix, cupcake or brownie containers, 2 eggs, 1 stick of butter, one and a half tablespoon of Nutella, 1/3 of water, 20mL of Brandy with almond and baking cups.  
The first step would be to put the baking cups in the containers so that at the end you can put the brownies.  
The second step would be to put water and melt the butter and put it in the mixer.  
The third step would be to put the 2 eggs and the brandy with almonds in the mixer.  
The fourth step would be to mix the liquid a little and then put the brownie mixture with the spoonfuls of Nutella.  
The fifth step is to mix everything for a few minutes to finally put it in the baking cups.  
The last step is to put the mixture in the baking cups and then heat it for minutes at 300°C.  
I hope that you enjoy this recipe and that you learn how to make some delicious brownies.
- II. Presentation with images  
n/a



# Conclusion

- During these days, the activities were enjoyable, but the one that stood out the most was the demonstrative speech session. It was fascinating to watch others teach us various skills, such as Mia's presentation on creating digital drawings, where she explained each step clearly. Among the presentations, Mia, Julian, and Angel's stood out as particularly engaging and humorous. Their presentations were not only informative but also entertaining, making them memorable.