



## English 10 Advanced Level Final Exam Outline with Sample Items

**Essay Writing:** Thesis Statements, Transitional and Rhetorical Devices

**Objectives:** Student should be able to (A) recognize an acceptable thesis statement; (B) identify rhetorical devices; (C) identify and select appropriate transitional devices.

**Sample items:**

**Thesis Statements:** Is the following statement an acceptable thesis statement?

*The holiday season offers many opportunities to be generous.*

Yes\_\_\_\_ No\_\_\_\_

**Rhetorical Devices:** Select the correct rhetorical device used in the following sentence.

*Her thoughts were like pebbles in a fish tank.*

(a) Metaphor (b) Personification (c) Simile

**Transitional devices:** Choose from the following to fill the blank spaces in the text.

(a) also (b) for example (c) in addition (d) in conclusion (e) furthermore

*Sheepdogs serve as guardians and helpers of sheep. \_\_\_\_\_, they are trained to sense when danger is around, such as a lurking wolf, and they are taught to alarm the farmer immediately. \_\_\_\_\_, sheepdogs are very loyal. \_\_\_\_\_, when predators attack, they give their lives to protect the sheep. \_\_\_\_\_, sheepdogs like to herd things, even people and cats! \_\_\_\_\_, sheepdogs are sheep's best friends!*

**Poetry:** Rhyme, Figurative Language, Imagery.

**Objectives:** Student should be able to (A) recognize sound devices; (B) distinguish between figurative and literal language; (C) identify rhyme scheme.

**Sample items:**

**Sound devices:** Which is an example of alliteration?

(a) *Peter purchased strawberries at the market.* (b) *Peter bought strawberries at the market.*

**Figurative language:** Is it (a) figurative language or (b) literal language?

*The sound of thunder in the distance was frightening.* \_\_\_\_\_

*The heart laughed with joy.* \_\_\_\_\_



**Rhyme Scheme.** What is the rhyme scheme of the following stanza?

- (a) abab (b) abcb (c) aabb (d) abcc

*Mary had a little lamb  
Its fleece was white as snow  
And everywhere that Mary went  
The lamb was sure to go*

**Poetry Writing: Acrostic and shape poem. Objectives:** Given a theme, student should be able to construct an acrostic and shape poem.

**Language. Objective:** Student should be able to determine in what language category images belong.

- A. Irony
- B. Pun
- C. Juxtaposition



- I. **Reading Comprehension and written expression. Objectives:** After reading a short article, student should be able to (1) answer multiple-choice questions based on the reading; (2) express ideas clearly through writing in response to short-answer questions.

**Note:** The test has a total of 50 items each with a point value of two points for a total of 100 points.

Happy Holidays!!

