

FINAL EXAM DEC 2020 ENGLISH DEPARTMENT BAYAMON, PUERTO RICO LUISA M. MORALES-MOLINA



English 10 Advanced Level Final Exam Outline with Sample Items

Essay Writing: Thesis Statements, Transitional and Rhetorical Devices
Objectives: Student should be able to (A) recognize an acceptable thesis statement; (B) identify
rhetorical devices; (C) identify and select appropriate transitional devices.
Sample items:
Thesis Statements: Is the following statement an acceptable thesis statement?
The holiday season offers many opportunities to be generous.
Yes No
Rhetorical Devices: Select the correct rhetorical device used in the following sentence.
Her thoughts were like pebbles in a fish tank.
(a) Metaphor (b) Personification (c) Simile
Transitional devices: Choose from the following to fill the blank spaces in the text.
(a) also (b) for example (c) in addition (d) in conclusion (e) furthermore
Sheepdogs serve as guardians and helpers of sheep, they are trained to sense
when danger is around, such as a lurking wolf, and they are taught to alarm the farmer immediately.
, sheepdogs are very loyal, when predators attack, they give their lives
to protect the sheep, sheepdogs like to herd things, even people and cats!
, sheepdogs are sheep's best friends!
Poetry: Rhyme, Figurative Language, Imagery.
Objectives : Student should be able to (A) recognize sound devices; (B) distinguish between figurative
and literal language; (C) identify rhyme scheme.
Sample items:
Sound devices: Which is an example of alliteration?
(a) Peter purchased strawberries at the market. (b) Peter bought strawberries at the market.
Figurative language: Is it (a) figurative language or (b) literal language?
The sound of thunder in the distance was frightening
The heart laughed with joy

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Rhyme Scheme. What is the rhyme scheme of the following stanza?

(a) abab (b) abcb (c) aabb (d) abcc

Mary had a little lamb

Its fleece was white as snow

And everywhere that Mary went

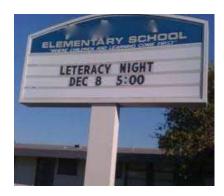
The lamb was sure to go

Poetry Writing: Acrostic and shape poem. Objectives: Given a theme, student should be able to construct an acrostic and shape poem.

Language. Objective: Student should be able to determine in what language category images belong.

- A. Irony
- B. Pun
- C. Juxtaposition





I. Reading Comprehension and written expression. Objectives: After reading a short article, student should be able to (1) answer multiple-choice questions based on the reading; (2) express ideas clearly through writing in response to short-answer questions.

Note: The test has a total of 50 items each with a point value of two points for a total of 100 points.

Happy Holidays!!



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