



English Department Planning Process Summer 2020

Prof: Luisa M.	Molina	Grade: 10 Advanced	Course: English
Date	June 15- 19, 2020		
Topic	Elements of the Shor	rt Story	

Topic:		
Objectives	Monday, June 15	Activities
 Recognize the basic elements of the short story Identify exposition (time and place) Make predictions Reflect on the superstitious nature of the human being Determine the meaning of words through context Make conjectures Recognize foreshadowing 	8:00-10:30 am	 Discuss elements of the short story (go over exercise done on Friday, June12th) Discuss short story assignment given Friday 12th "The Dinner Party" (vocabulary exercise) Go over "Making Predictions" on the Beyond the Legends site Go over vocabulary Read "The Monkey's Paw" Exercise: Discussion questions (20 pts) Discuss possible alternate endings Independent reading: To Kill a Mockingbird (TKAM)





Горіс:			
Objectives	Tuesday, June 16	Activities	
Identify tone in a story Distinguish between tone and mood Recognize foreshadowing Identify character traits Use vocabulary in context Use writing techniques to construct sentences Recognize the importance of setting Making inferences	8:00-10:30 am	 Review the preceding day's clas Discuss the meaning of "tone" Present PowerPoint on TONE vs MOOD Exercise using TONE and MOOD words (10 pts) Read "A Secret for Two" Comprehension check (true/false) Vocabulary and writing exercise (15 pts) Read "A Problem" by Anton Chekov Assignment for next class: Exercises based on the selection "A Problem" (20 pts) Another assignment for next class: Read PowerPoint Presentation on characterization 	

Topic:			
Objectives	Wednesday, June 17	Activities	
 Recognize the importance of setting in a particular story Arrange events in the order in which they occurred Apply vocabulary words Identify character traits based on details from the selection Use writing techniques to construct sentences 	8:00 -9:00 am	 Review previous class and discuss homework assignments Read and discuss "The Sniper" Discuss the concept of <i>verisimilitude</i> and the term <i>irony</i> Discuss and write about events in the selection "The Sniper" (Exercises 35 points) Homework assignment: "All Summer in a Day 	
Link: https://sites.google.com/a/colegiobeato.org/beyond-the-legends-10th-advanced/			





Objectives	Thursday, June 18	Activities
 Recognize the importance of setting in a particular story Recall events from a selection Apply vocabulary words Identify science fiction elements in a selection Use writing techniques to construct sentences 	8:00-10:30 am	 Complete exercises for the selection assigned - "All Summer in a Day" Review for test on the short story Review work on alternate ending for "The Monkey's Paw" Continue with TKAM (guide questions)

Link: https://sites.google.com/a/colegiobeato.org/beyond-the-legends-10th-advanced/

Topic:			
Objectives	Friday, June 19	Activities	
 Apply the elements of the short story to a particular selection (test) Apply vocabulary skills to the selection Apply writing skills to compose a text 	8:00-10:30 am	 Submit alternate ending for "The Monkey's Paw" Take a test on the short story Submit answers to questions on TKAM 	

Link: https://sites.google.com/a/colegiobeato.org/beyond-the-legends-10th-advanced/

Assessment:

Topic	Task	Point Value
Short Story Elements	Introduction Exercise	25
Short Story: Setting	Vocabulary: "The Dinner Party"	20
Short Story: Setting/ Supernatural	Exercise: Discussion questions "The Monkey's Paw"	20
Short Story Elements: Tone and Mood	Writing Exercise on Tone and mood	10
Short Story: Characterization/Setting	Exercises: "A Problem"	20
Short Story: Tone	Vocabulary and Writing Exercise: "A Secret for Two"	15
Short Story: Setting/ Characterization	Exercises: "The Sniper"	35
Short Story: Setting	Exercises: "All Summer in a Day"	20
Short Story: Test #3	Elements of the Short Story	80





Short Story	Alternate Ending for "The Monkey's Paw"	50
The Novel	Answers to questions TKAM	25
Week #3	Attendance and punctuality (June 15-19)	25

Electronic resources used:

Teacher's sites:

http://lmmolina97.edublogs.org/ https://molinaenglish2014.wordpress.com/

Google Classroom YouTube

Teacher's E-mail: lmolina@colegiobeato.org