

# Name \_\_\_\_\_ Group 10-1 Date \_\_\_\_\_ Score: \_\_\_/25

Communication Task #7: Composition – Animal Farm

Rubric

Directions: Your composition will be graded based on this rubric. Revise before you submit your composition.

Trait (Criterion)	5	4	3	2	
Focus & Details	There is one clear, well-focused topic. Main ideas are clear and are well supported by detailed and accurate information.	There is one clear, well-focused topic. Main ideas are clear but are loosely supported by detailed information.	There is one topic. Main ideas are somewhat clear. Detailed information is inaccurate.	The topic and main ideas are not clear. Details are lacking.	
Organization	The introduction is inviting, states the main topic, and provides an overview of the work. Information is relevant and presented in logical order. The conclusion is strong.	The introduction states the main topic and provides an overview of the work. A conclusion is included.	The introduction states the main topic. A conclusion is included.	There is no clear introduction, structure or conclusion.	
Word Choice	Vivid words and phrases are used. The choice and placement of words seems accurate, natural, and not forced.	Vivid words and phrases are used most of the time. The choice and placement of words is inaccurate at times and/or seems	Words that communicate clearly are used, but the writing lacks variety.	Vocabulary is limited. Jargon or clichés may be present and detract from the meaning.	

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		overdone or repetitive.			
Sentence Structure	All sentences are well constructed and have varied structure and length.	Most sentences are well constructed and have varied structure and length.	Most sentences are well constructed, but they have a similar structure and/or length.	Sentences sound awkward, are distractingly repetitive, or are difficult to understand.	
Grammar, Mechanics, & Spelling	The writer makes no errors in grammar, mechanics, and/or spelling.	The author makes a few errors in grammar, mechanics, and/or spelling, but they do not interfere with understanding.	The writer makes several errors in grammar, mechanics, and/or spelling that interfere with understanding.	The writer makes numerous errors in grammar, mechanics, and/or spelling that interfere with understanding.	
				<b>Total score</b>	_____/25

Observations or comments:

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Source: **readwritethink** International Reading Association

English Department