

CBCMR

Animal Farm Chapter Work Rubric

Group for Chapter # _____

_____ # Student: _____ Group 10-1 Date: _____

Names of other group members

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Tasks:

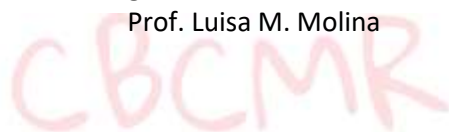
- I. Prepare a comprehension exercise / activity (10-15 items)
- II. Prepare vocabulary exercise / activity (10-15 items)
- III. Prepare a grammar exercise / activity (10-15 items)
- IV. Prepare an interactive activity (10-15 minutes duration)
- V. Submit an individual reflection (2-3 paragraphs)

English Department

CBCMR English Department
English 10 Advanced Level
Prof. Luisa M. Molina

CRITERION	5 POINTS	4 POINTS	3 POINTS	2 POINTS	# OF POINTS
PREPARED A COMPREHENSION EXERCISE / ACTIVITY	15 items; no mistakes in grammar, spelling, and vocabulary	10 items; few mistakes in grammar, spelling, and vocabulary	8 items; some mistakes in grammar, spelling, and vocabulary	Less than 8 items; numerous errors in grammar, spelling, and vocabulary	
PREPARED A VOCABULARY EXERCISE / ACTIVITY	15 items; all pages or paragraphs were cited; correct spelling and appropriate vocabulary were used	10 items; very few errors in spelling and vocabulary	8 items; few errors in spelling and vocabulary	Less than 8 items; frequent errors in spelling and vocabulary	
PREPARED A GRAMMAR EXERCISE / ACTIVITY	15 items; all items related to chapter; correct spelling and appropriate vocabulary were used	10 items; most items were related to chapter; correct spelling and vocabulary were used	8 items; most items were related to chapter; correct spelling and vocabulary were used	Less than 8 items; correct spelling and vocabulary were used	
PREPARED AN INTERACTIVE ACTIVITY	15 minutes duration; instructions were clear; entire classroom was able to participate	10 minutes duration; instructions were reasonably clear; most of the classroom was able to participate	Less than 10 minutes; instructions were somewhat clear; few classmates were able to participate	Over 15 minutes duration; instructions were somewhat clear; some classmates participated after instructions were early	
REFLECTED ON THE GROUP WORK	Answered all the questions in complete sentences; thoughts were well organized; correct structure was used	Answered most of the questions in complete sentences; thoughts were well organized; correct structure was used most of the time	Answered a few questions in sentences; thoughts were organized; correct structure was used most of the time	Poor organization; errors in grammatical structure; thought processes not clear	
					_____/ 25

English Department



Reflection:

Guide questions

In what ways did your group work well together? Were the tasks evenly distributed among the members? What was each member's strength?
How did you manage differences between group members? How did you resolve issues between group members to everyone's satisfaction?
Comment on the group process and group behavior during the work on the chapter.
