



## English 10 Advanced Level Final Exam Outline with Sample Items

- I. **Essay Writing:** Thesis Statements, Transitional and Rhetorical Devices **Objectives:** Student should be able to (A) recognize an acceptable thesis statement; (B) identify rhetorical devices; (C) identify and select appropriate transitional devices. **(13 items)**

**Sample items:**

**Thesis Statements:** Is the following statement an acceptable thesis statement?

*The holiday season offers many opportunities to be generous.*

Yes\_\_\_\_ No\_\_\_\_

**Rhetorical Devices:** Select the correct rhetorical device used in the following sentence.

*Her thoughts were like pebbles in a fish tank.*

(a) Metaphor (b) Personification (c) Simile

**Transitional devices:** Choose from the following to fill the blank spaces in the text.

(a) also, (b) for example, (c) also (d) in conclusion, (e) furthermore

*Sheepdogs serve as guardians and helpers of sheep. \_\_\_\_\_, they are trained to sense when danger is around, such as a lurking wolf, and they are taught to alarm the farmer immediately. \_\_\_\_\_, sheepdogs are very loyal. \_\_\_\_\_, when predators attack, they give their lives to protect the sheep. \_\_\_\_\_, sheepdogs like to herd things, even people and cats! \_\_\_\_\_, sheepdogs are sheep's best friends!*

- II. **Poetry:** Rhyme, Figurative Language, Imagery.

**Objectives:** Student should be able to (A) recognize sound devices; (B) distinguish between figurative and literal language; (C) identify rhyme scheme. **(12 items)**

**Sample items:**

**Sound devices:** Which is an example of alliteration?

(a) *Peter purchased strawberries at the market.* (b) *Peter bought strawberries at the market.*



**Figurative language:** Is it (a) figurative language or (b) literal language?

*The sound of thunder in the distance was frightening.* \_\_\_\_\_

*The heart laughed with joy.* \_\_\_\_\_

**Rhyme Scheme.** What is the rhyme scheme of the following stanza?

(a) abab (b) abcb (c) aabb (d) abcc

*Mary had a little lamb*

*Its fleece was white as snow*

*And everywhere that Mary went*

*The lamb was sure to go*

III. **Grammar and Language:** Subject-verb agreement, Nouns, Active-Passive Voice.

**Objectives:** Student should be able to determine (A) correct verb usage; (B) if a noun is *abstract* or *concrete*, *common* or *proper*; (C) if a sentence is in the *active* or *passive* voice. (21 items)

**Sample items:**

**Subject-Verb Agreement:** Select the correct verb in each sentence.

She (**A. studies, B. study**) every night.

Black or white (**A. is, B. are**) your choice.

**Nouns.** *abstract* or *concrete*, *common* or *proper*?

Is the underlined noun in each sentence **abstract** or **concrete**?

*Everyone has his own morals.*

*The professor held a conference.*

Is the underlined noun in each sentence **common** or **proper**?

*Harry Potter and the Deathly Hallows is a novel for teens.*

Charlie couldn't sleep because his puppy Casper barked all night long.

**Active and Passive Voice.** Is the sentence in the **Active** or **Passive** voice?

Anita was struck by a car when she crossed the street. Active\_\_\_\_ Passive\_\_\_\_



**Language.** Determine in what language category each image belongs.

- A. Irony
- B. Pun
- C. Juxtaposition



- IV. Reading Comprehension and written expression.** This section has a short article to determine reading comprehension. It includes 2 multiple choice items and two short-answer questions. **(4 items)**

**Note:** The test has a total of 50 items each with a point value of two points for a total of 100 points. I may add a bonus question based on the film we will view during the last week of class.

Best of luck!

Happy Holidays!!

